



**पुर्णा International School**  
Shree Swaminarayan Gurukul, Zundal

**Class - 2**

**Mathematics**

**Specimen copy – Sem 2**

**Year 2022- 23**

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## Chap – 8

### Tens and Ones


#### ➤ Key Points

- I. Count the value
- II. How many tens and ones , writ as expand form .
- III. Expanded form in hundred.
- IV. Even and odd numbers.

#### Ex 1. Count the value of given object.

If  = 10      And  = 1

a) .

  
 $10 + 10 + 1 + 1 = 22$

Ans = 22

b)

  
 $10 + 10 + 10 + 1 = 31$

Ans= 31

c)



$$10 + 10 + 10 + 10 + 1 + 1 + 1 = 43$$

$$\text{Ans} = 43$$

d)



$$10 + 1 + 1 + 1 + 1 + 1 = 15$$

$$\text{Ans} = 15$$

➤ **EX. 2 How many tens and ones.**

a)  $25 = 2 \text{ Tens and } 5 \text{ ones}$

b)  $56 = 5 \text{ Tens and } 6 \text{ ones}$

c)  $34 = 3 \text{ Tens and } 4 \text{ ones}$

d)  $47 = 4 \text{ Tens and } 7 \text{ ones}$

e)  $60 = 6 \text{ Tens and } 0 \text{ ones}$

f)  $79 = 7 \text{ Tens and } 9 \text{ ones}$

g)  $11 = 1 \text{ Tens and } 1 \text{ ones}$

h)  $85 = 8 \text{ Tens and } 5 \text{ ones}$

➤ **Ex.3 Write expanded form of given numbers.**

a)  $314 = 300 + 10 + 4$

b)  $956 = 900 + 50 + 6$

c)  $782 = 700 + 80 + 2$

d)  $866 = 800 + 60 + 6$

e)  $405 = 400 + 00 + 5$

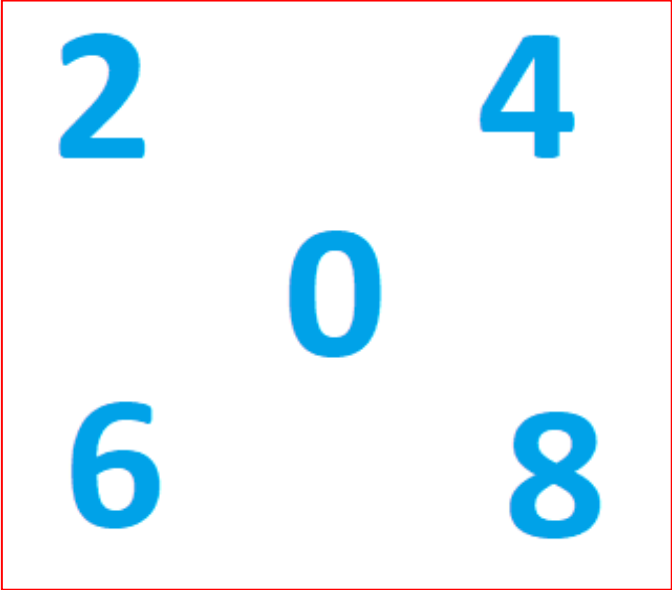
f)  $182 = 100 + 80 + 2$

g)  $280 = 200 + 80$

h)  $506 = 500 + 00 + 6$

➤ **Even numbers**

Any numbers having the digits 0 , 2 , 4 , 6 , 8 at it's ones place is called even numbers.



2 4  
0  
6 8



➤ **Ex .4 Find the even number.**

a) **626** , 639 , 647 , 651

b) 893 , **722** , 541 , 445

c) 229 , 547 , **454** , 365

d) 479 , **658** , 773 , 695

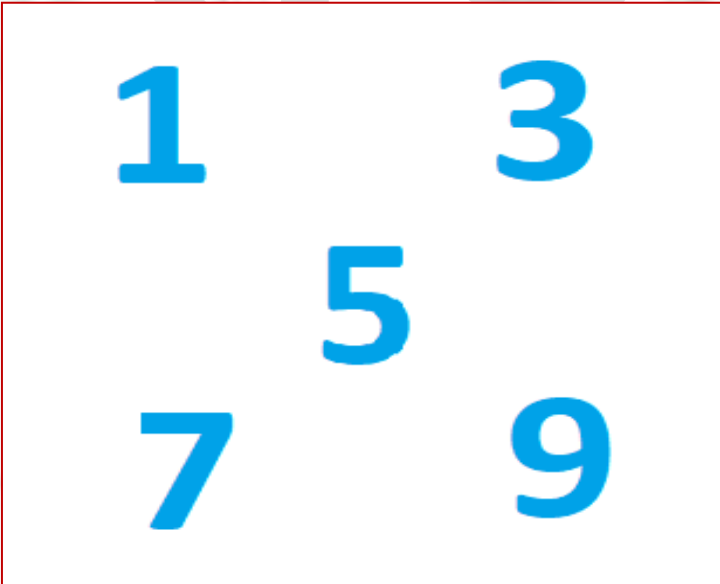
e) 507 , 741 , 553 , **220**

f) **694** , 903 , 337 , 709

g) 341 , 403 , 269 , **982**

➤ **Odd numbers**

Any numbers having the digits 1, 3, 5, 7, 9 at it's ones place is called odd numbers.



1 3  
5  
7 9

➤ **Ex. 5 Circle the odd number.**

a) 554 , 768 , 774 , **843**

b) 958 , 482 , **731** , 662

c) 382 , 914 , 176 , **425**

d) **617** , 636 , 970 , 168

e) 182 , 674 , **835** , 919

f) 214 , 756 , 112 , **121**

g) 504 , **447** , 582 , 660

## Chap 9

### My Funday

#### ➤ Key Points

- I. Days of week
- II. Months of year
- III. Fill in the blanks
- IV. Answer the following

#### ➤ Ex. 1 Days of week

There are 7 days in a week.

Monday  
Tuesday  
Wednesday  
Thursday  
Friday  
Saturday  
Sunday



## Ex. 2 Months of year

There are 12 months in a year.

Month Number	Month	In 3 letters	Days in Month
1	January	Jan	31
2	February	Feb	28 (29 in leap years)
3	March	Mar	31
4	April	Apr	30
5	May	May	31
6	June	Jun	30
7	July	Jul	31
8	August	Aug	31
9	September	Sep	30
10	October	Oct	31
11	November	Nov	30
12	December	Dec	31

## Ex. 3 Fill in the blanks with correct option.

- A week has **7** days.
- There are **365** days in a year.
- February has **29** days in a leap year.
- There are **24** hours in a day.

e) 1 hour = **60** minutes

f) 1 minute = **60** seconds

➤ **Ex .4 Answer the following questions.**

**Q1.** How many months have 30 days?

**Ans :** There are **4** months have 30 days . They are April , June ,  
September , November

**Q2 .** How many months have 31 days?

**Ans :** There are **7** months have 31 days . There are January , March , May ,  
July , August , October , December .

**Q3 .** How many days in February month ?

**Ans:** There **28** days in February month but in leap year **29** days are there .

## Chap – 10

### Add Our Points

#### ➤ Key Points

- I. Fill in the blanks
- II. Find solution
- III. Addition with carry
- IV. Subtraction with borrowing
- V. Word problem

**Ex.1 Fill in the blanks with correct answer.**

a)  $9 + \underline{4} = 16$

b)  $\underline{10} + 21 = 31$

c)  $11 + 33 = \underline{44}$

d)  $8 + \underline{7} = 15$

e)  $17 + 9 = \underline{26}$

f)  $\underline{35} + 5 = 40$

➤ **Ex .2 Find the solution and write in the blank.**

a)  $5 - \underline{1} = 4$

b)  $42 - 30 = \underline{12}$

c)  $\underline{50} - 10 = 40$

पु.जी.

$$\text{d) } 20 - \underline{20} = 00$$

$$\text{e) } 92 - 42 = \underline{50}$$

$$\text{f) } \underline{66} - 33 = 33$$

$$\begin{array}{r} \text{a) } 32 \\ - 25 \\ \hline 07 \end{array}$$

➤ **Ex .3 Add the following numbers.**

➤

$$\begin{array}{r} \text{a) } 45 \\ + 56 \\ \hline \end{array}$$

101

$$\begin{array}{r} \text{b) } 67 \\ + 25 \\ \hline \end{array}$$

92

$$\begin{array}{r} \text{c) } 14 \\ + 26 \\ \hline \end{array}$$

40

$$\begin{array}{r} \text{d) } 35 \\ + 15 \\ \hline \end{array}$$

50

$$\begin{array}{r} \text{e) } 56 \\ + 25 \\ \hline \end{array}$$

81

$$\begin{array}{r} \text{f) } 93 \\ + 07 \\ \hline \end{array}$$

100

$$\begin{array}{r} \text{g) } 38 \\ + 14 \\ \hline \end{array}$$

52

$$\begin{array}{r} \text{h) } 58 \\ + 09 \\ \hline \end{array}$$

67

$$\begin{array}{r} \text{i) } 55 \\ + 17 \\ \hline \end{array}$$

72

$$\begin{array}{r} \text{j) } 78 \\ + 13 \\ \hline \end{array}$$

91



➤ Ex4. Subtract the given numbers.

$$\begin{array}{r} \text{a) } 72 \\ - 35 \\ \hline \end{array}$$

37

$$\begin{array}{r} \text{b) } 61 \\ - 34 \\ \hline \end{array}$$

27

$$\begin{array}{r} \text{c) } 54 \\ - 26 \\ \hline \end{array}$$

28

$$\begin{array}{r} \text{d) } 36 \\ - 18 \\ \hline \end{array}$$

18

$$\begin{array}{r} \text{e) } 53 \\ - 25 \\ \hline \end{array}$$

28

$$\begin{array}{r} \text{f) } 55 \\ - 39 \\ \hline \end{array}$$

16

$$\begin{array}{r} \text{g) } 76 \\ - 48 \\ \hline \end{array}$$

26

$$\begin{array}{r} \text{h) } 44 \\ - 39 \\ \hline \end{array}$$

05

$$\begin{array}{r} \text{i) } 63 \\ - 27 \\ \hline \end{array}$$

36

$$\begin{array}{r} \text{j) } 31 \\ - 29 \\ \hline \end{array}$$

02

➤ **Ex. 6 Word problems .**

1) A story book contains 45 pages. Another story book contains 47 pages. Find the total number of pages in two books?

<b>First book have</b>	<b>45</b>
<b>Second book have</b>	<b>+47</b>
<b>Total pages</b>	<b>92</b>

2. I found 53 frogs in the pond. Some of them hopped away and now there are 28 left  
.how many hopped away?

<b>No .of frogs</b>	<b>53</b>
<b>Frogs hopped away</b>	<b>- 28</b>
<b>Frogs left</b>	<b>= 25</b>

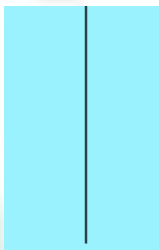
## Ch – 11

### Lines and Lines

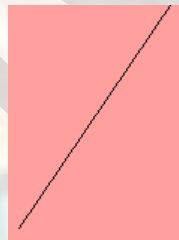
#### ➤ Key Points

- I. Different types of Lines
- II. Draw pictures using lines
- III. Draw pictures using dots
- IV. One half  $\frac{1}{2}$  , one third  $\frac{1}{3}$  , one fourth  $\frac{1}{4}$

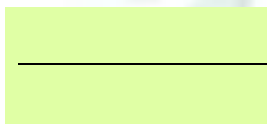
#### ➤ Ex.1 Different types of lines .



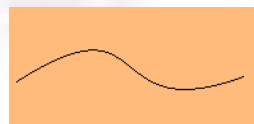
a) standing or vertical line



b) slanting line



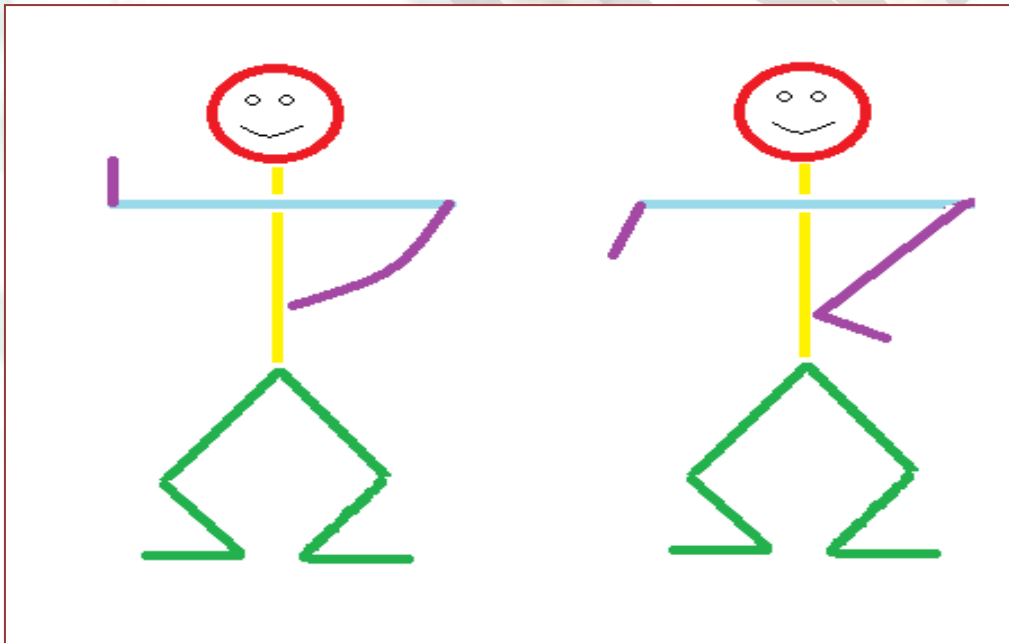
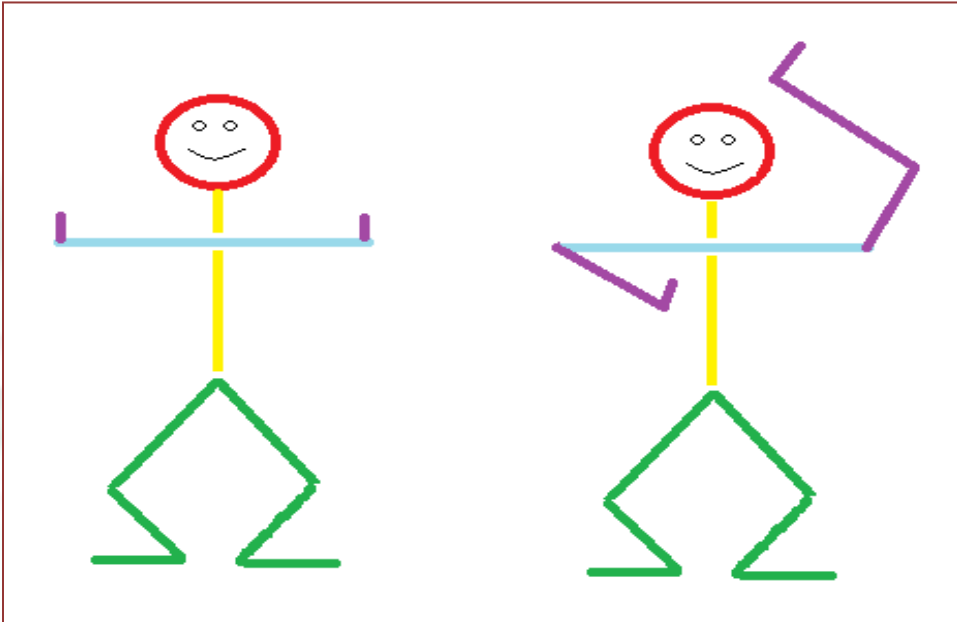
c) sleeping or horizontal line



d) curve

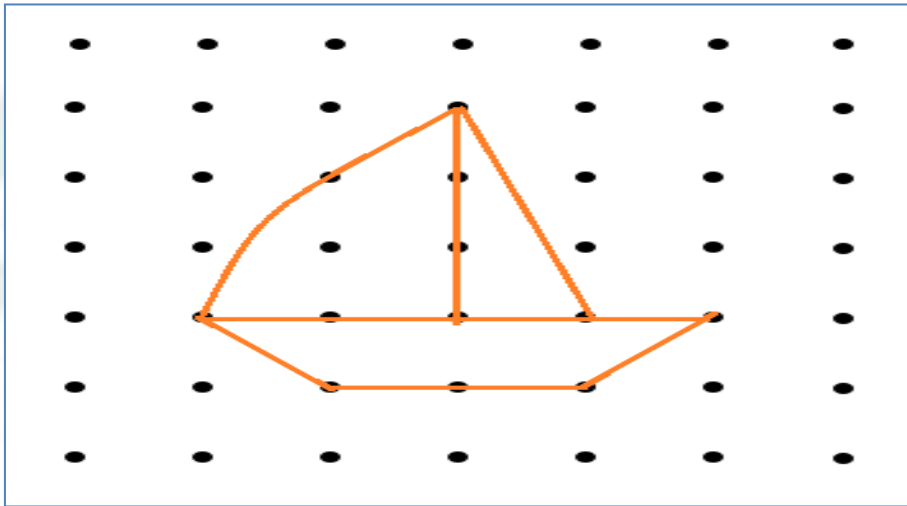


➤ Ex. 2 Draw some picture using lines .

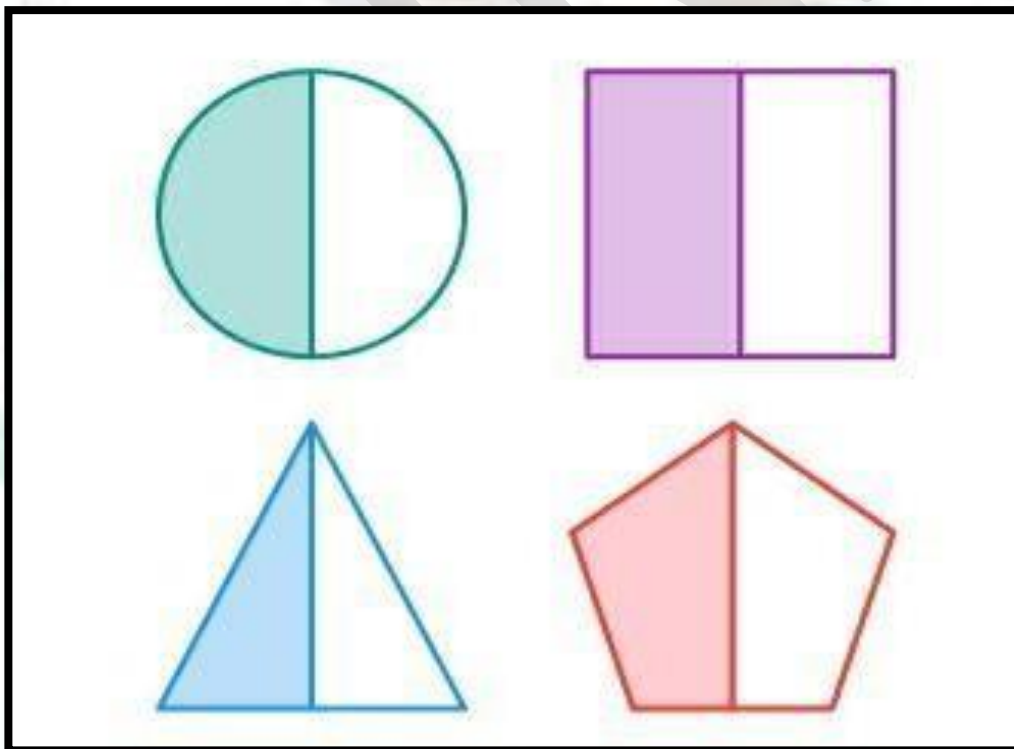




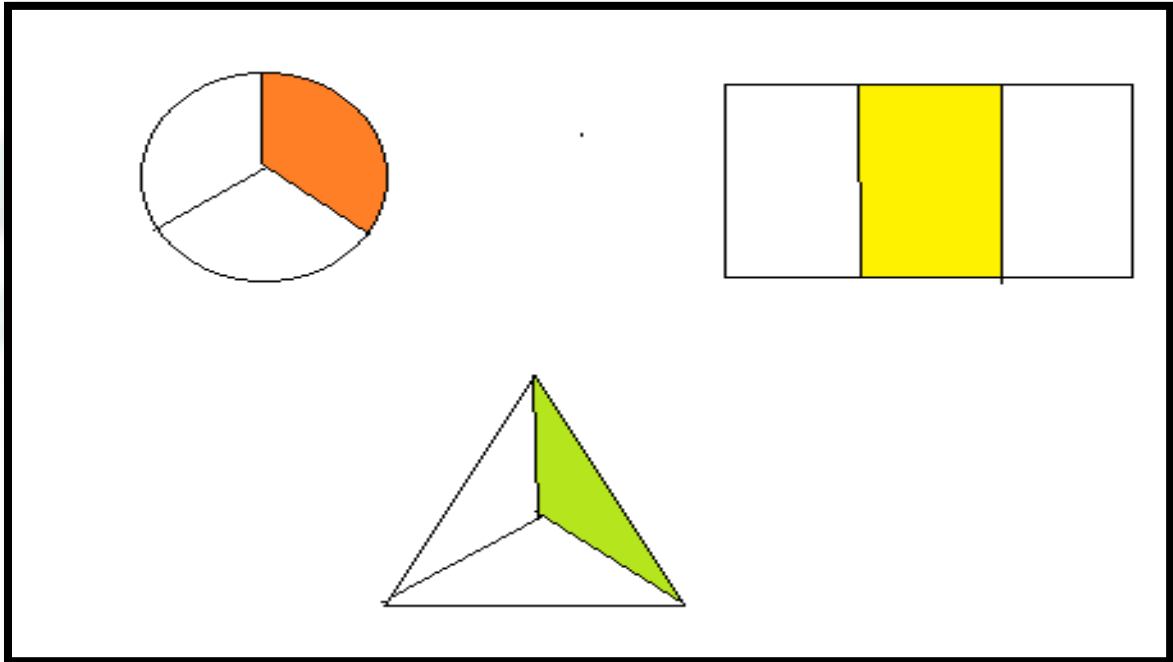
**Ex. 3 Make a picture on dots using straight and curve lines .**



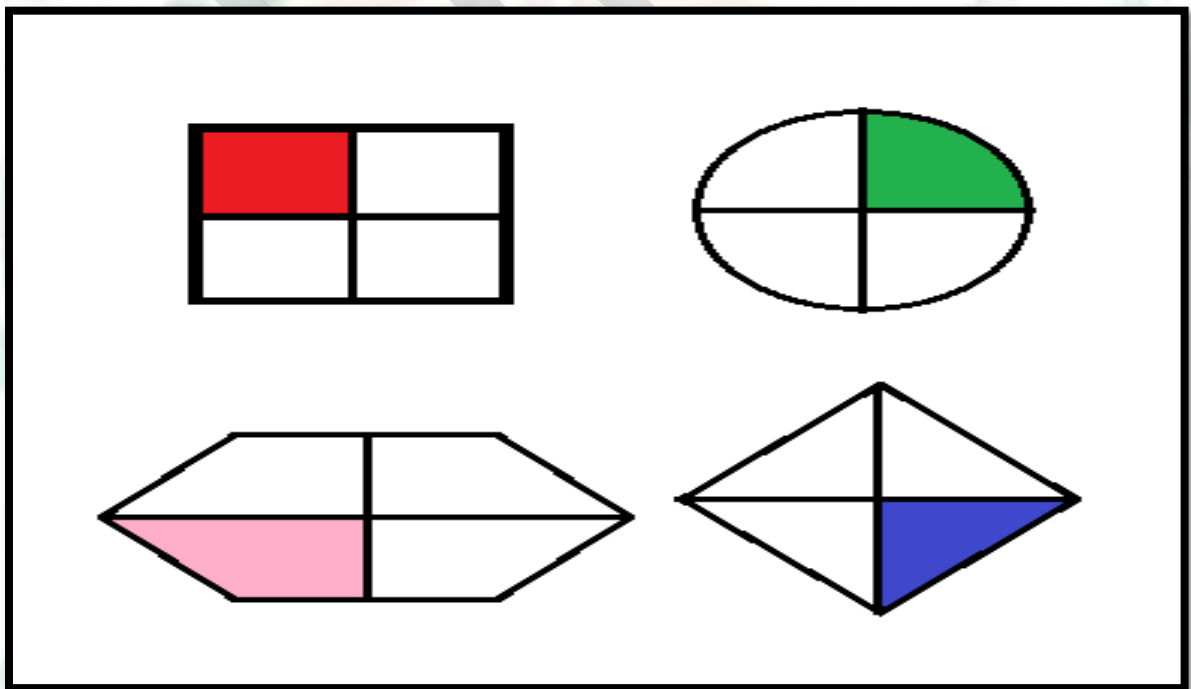
➤ **Ex.4 Colour the one half ( $1/2$ ) of each figure**



➤ b) Colour  $\frac{1}{3}$  of each figure.



➤ c) Colour  $\frac{1}{4}$  of each figure.



## Ch- 12

### Give and Take

#### ➤ Key Points

- I. Addition of three digits
- II. Subtraction of three digits
- III. Money

#### ➤ Ex .1 Add the following numbers .

$$\begin{array}{r} 440 \\ - 203 \\ \hline 437 \end{array}$$

$$\begin{array}{r} 523 \\ + 374 \\ \hline \end{array}$$

897

$$\begin{array}{r} 735 \\ + 165 \\ \hline \end{array}$$

900

$$\begin{array}{r} 498 \\ + 203 \\ \hline \end{array}$$

701

$$\begin{array}{r} 546 \\ + 346 \\ \hline \end{array}$$

892

$$\begin{array}{r} 654 \\ + 248 \\ \hline \end{array}$$

902

➤ Ex. 2 Subtract the following numbers .

1)	$\begin{array}{r l} 7 & 12 \\ 482 \\ - 248 \\ \hline 234 \end{array}$	2)	$\begin{array}{r l} 5 & 12 \\ 262 \\ - 117 \\ \hline 145 \end{array}$	3)	$\begin{array}{r l} 4 & 13 \\ 453 \\ - 234 \\ \hline 219 \end{array}$
4)	$\begin{array}{r l} 3 & 15 \\ 545 \\ - 138 \\ \hline 407 \end{array}$	5)	$\begin{array}{r l} 8 & 12 \\ 892 \\ - 157 \\ \hline 735 \end{array}$	6)	$\begin{array}{r l} 0 & 13 \\ 513 \\ - 409 \\ \hline 104 \end{array}$

➤ Money

In India Currency )is in the form of Rupees and paise.Indian currency is denoted by



**Ex. 3** Observe the price of each item and find the total of given order.

Name of the item	Price	₹ in
Eraser	5	
Crayons	20	
Book	25	
Sharpener	8	
Pencil set	15	

a)

1 Book	25
1 Crayon	+ 20
1 Sharpener	+ 8
<hr/>	
Total	= 53

b)

1 Eraser	5
1 Crayon	+ 20
1 book	+ 25
<hr/>	
Total	= 50



c) )	1 pencil set	15
	1 Crayon	+ 20
	1 Sharpener	+ 8
	<hr/> Total	<hr/> = 43 <hr/>

**Word problem:-**

1. Ram purchased book of Rs 35 and Bag of Rs 45 . How much money he spend together?

<b>Cost of Book</b>		<b>Rs 35</b>
<b>Cost of Bag</b>	<b>+</b>	<b>Rs 45</b>
<b>Total money spend</b>	<b>=</b>	<b>80</b>

2. Soham brought a brought football of Rs 160 . Now he had Rs 140 left . How many mo upney he had at the beginning ?

<b>Cost of Football</b>		<b>Rs 160</b>
<b>Money left</b>	<b>+</b>	<b>Rs 140</b>
<b>Total money</b>	<b>=</b>	<b>Rs 300</b>

3. Abhi Brought a table of Rs 190 .He gave a note of Rs 200 . How much Rs did he received back from shopkeeper?

---

<b>Money given</b>		<b>Rs 200</b>
<b>Cost of Table</b>	<b>-</b>	<b>Rs 190</b>

<b>Received back</b>	<b>=</b>	<b>Rs 010</b>
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4. Priya 's father gave her Rs 250 for shopping . She spend Rs 175 . How much money should she give back to her father?

---

<b>Father gave</b>		<b>Rs 250</b>
<b>Priya spend</b>	<b>-</b>	<b>Rs 175</b>

<b>Priya returns</b>	<b>=</b>	<b>Rs 075</b>
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## Ch – 13

### The Longest step

#### ➤ Key Points

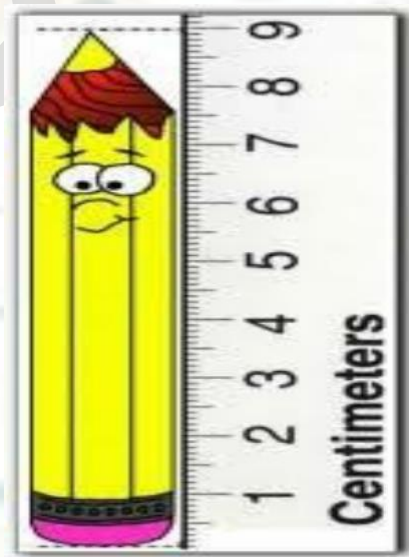
1. Unit of measurement
2. Non standard unit of measurement
3. Find the length
4. Draw lines using ruler
5. Conversion

#### ➤ Unit of measurement.

We measure length and distance of object in meter.

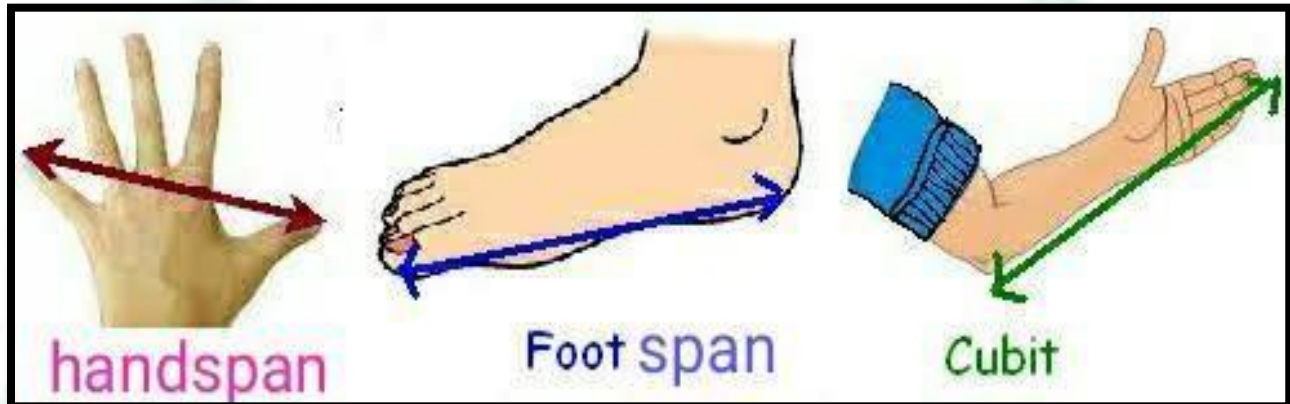
1 KILOMETER = 1000 METER

1 METER = 100 CENTIMETER



➤ **Non – standard unit**

Part of our body can be used for measuring the length of object.  
The following examples are called non standard unit of length.



● **Find the Length.**

1. The crayon is about 4 finger long.
2. The chalk is about 3 eraser long.
3. The classroom is about 10 pace long.
4. The bench is about 8 cubit long.
5. The pencil is about 1 handspan long.

➤ **Draw lines using ruler.**

a) 6cm



b) 10cm



c) 12cm



---

d) 5cm

---

### Conversation

➤ Convert the following units in Meter to Centimeter.

a) 10 m.

$$\begin{aligned}1 \text{ m} &= 100 \text{ cm} \\10 \text{ m} &= 10 \times 100 \\ \text{Ans} &= 1000 \text{ cm}\end{aligned}$$

b) 15 m.

$$\begin{aligned}1 \text{ m} &= 100 \text{ cm} \\15 \text{ m} &= 15 \times 100 \\ \text{Ans} &= 1500 \text{ cm}\end{aligned}$$

c) 22 m.

$$\begin{aligned}1 \text{ m} &= 100 \text{ cm} \\22 \text{ m} &= 22 \times 100 \\ \text{Ans} &= 2200 \text{ cm}\end{aligned}$$

c) 53 m.

$$\begin{aligned}1 \text{ m} &= 100 \text{ cm} \\53 \text{ m} &= 53 \times 100 \\ \text{Ans} &= 5300 \text{ cm}\end{aligned}$$

➤ **Convert following units in kilometer to Meter.**

a) 6 km.

$$1\text{ km} = 1000\text{ m}$$

$$6\text{ km} = 6 \times 1000$$

$$\text{Ans} = 6000\text{ m}$$

b) 25 km.

$$1\text{ km} = 1000\text{ m}$$

$$25\text{ km} = 25 \times 1000$$

$$\text{Ans} = 25000\text{ m}$$

c) 18 km.

$$1\text{ km} = 1000\text{ m}$$

$$18\text{ km} = 18 \times 1000$$

$$\text{Ans} = 18000\text{ m}$$

c) 61 km.

$$1\text{ km} = 1000\text{ m}$$

$$61\text{ km} = 61 \times 1000$$

$$\text{Ans} = 61000\text{ m}$$



## Ch – 14

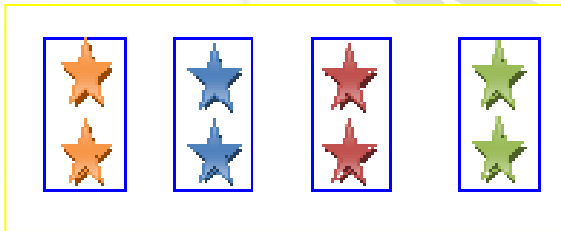
### Birds Come , Birds Go

➤ **Key Points :-**

- I. Addition and multiplication fact
- II. Multiply and repeated addition
- III. Multiplication
- IV. Word problem

➤ Identify addition and multiplication fact. [ remember (group x no. of object in each group) ]

a)



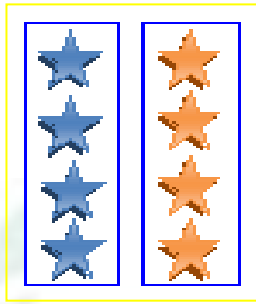
$$\Rightarrow \begin{array}{l} 2 + 2 + 2 + 2 = 8 \\ 4 \times 2 = 8 \end{array}$$

b)



$$\Rightarrow \begin{array}{l} 3 + 3 + 3 + 3 + 3 = 15 \\ 5 \times 3 = 15 \end{array}$$

c)



$$\Rightarrow \begin{array}{l} 4 + 4 = 8 \\ 2 \times 4 = 8 \end{array}$$

---

d)



$$\Rightarrow \begin{array}{l} 3 + 3 + 3 + 3 = 12 \\ 4 \times 3 = 12 \end{array}$$

---

e)



$$\Rightarrow \begin{array}{l} 4 + 4 + 4 + 4 = 16 \\ 4 \times 4 = 16 \end{array}$$

---

**Q2) Multiply and repeated addition.**

Sr.	Multiply	Repeated addition	Answer
1	$4 \times 7$	$7 + 7 + 7 + 7$	28
2	$6 \times 3$	$3 + 3 + 3 + 3 + 3 + 3$	18
3	$5 \times 5$	$5 + 5 + 5 + 5 + 5$	25
4	$3 \times 9$	$9 + 9 + 9$	27
5	$8 \times 4$	$4 + 4 + 4 + 4 + 4 + 4 + 4 + 4$	32
6	$3 \times 10$	$10 + 10 + 10$	30
7	$2 \times 3$	$2 + 2 + 2$	6

**Q3) Find the answer of following digits.**

7	4	5	3	2
$\times 5$	$\times 3$	$\times 5$	$\times 9$	$\times 8$
35	12	25	27	16

8	9	6	10	9
$\times 3$	$\times 4$	$\times 6$	$\times 9$	$\times 9$
24	36	36	90	81

		1	2	4	2
22	46	27	48	36	
× 4	× 3	× 4	× 5	× 4	
<span style="border: 1px solid black; border-radius: 10px; padding: 2px;">88<sup>5</sup></span>	<span style="border: 1px solid black; border-radius: 10px; padding: 2px;">138</span>	<span style="border: 1px solid black; border-radius: 10px; padding: 2px;">108</span>	<span style="border: 1px solid black; border-radius: 10px; padding: 2px;">240</span>	<span style="border: 1px solid black; border-radius: 10px; padding: 2px;">144</span>	

16	35	20	18	45
× 9	× 5	× 4	× 5	× 6
<span style="border: 1px solid black; border-radius: 10px; padding: 2px;">144</span>	<span style="border: 1px solid black; border-radius: 10px; padding: 2px;">175</span>	<span style="border: 1px solid black; border-radius: 10px; padding: 2px;">80</span>	<span style="border: 1px solid black; border-radius: 10px; padding: 2px;">90</span>	<span style="border: 1px solid black; border-radius: 10px; padding: 2px;">270</span>

**Word problem:-**

a) Hari reads 4 pages of a book everyday. how many pages does he read in 15 days?

1 day - 4 pages

15 day - ?

15
× 4
60

Ans - Hari will read **60** pages in 15 days.

b) In a birthday party 9 kids were there . Mother prepare 3 cupcake for each. How many cupcakes did she prepare in all ?

1 kid - 3 cupcakes

9 kids - ?

	9
x	3
<hr/>	
	27

Ans -Mother had prepared 27 cupcakes .

c) A week has 7 days . How many days are there in 12 weeks ?

1 week - 7 day

12 week - ?

	12
x	7
<hr/>	
	84

Ans - There are 84 days in 12 week.








## Ch – 15

### How many ponytails

#### ➤ Key Points

- Data handling with pictograph
- Tally marks
- Roman number

Ex.1) This pictograph shows the number of student present in the class

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Key:  represents 5 children

on each working .

❖ Answer the following questions.

- How many students are present on Thursday ? 30 ( 6 × 5)
- On of which day of the week maximum student were present ?  
Monday ( 35 )



c) On of which day of the week least number of student were present ?  
Friday ( 15 )

d) On of which days of the week same number of student were present ?  
Tuesday and Wednesday ( 20 )

Ex.2) Write “ Tally marks” 1 to 10

1		6	
2		7	
3		8	
4		9	
5		10	

Ex .3) Write “Roman numbers” 1 to 20

1	I	11	XI
2	II	12	XII
3	III	13	XIII
4	IV	14	XIV
5	V	15	XV
6	VI	16	XVI
7	VII	17	XVII
8	VIII	18	XVIII
9	IX	19	XIX
10	X	20	XX

***THANK YOU***





